

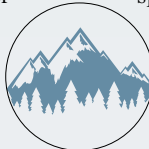
The value of international boarding school education in Switzerland

The nation's excellent education system guarantees superb employability prospects, says **Beat Sommer**, Head of School, Hochalpinen Institut Ftan

An international boarding school education in Switzerland is a life-transforming experience. The friendships formed on a campus representing more than 30 nations will help shape the rest of a young person's life. School becomes their community, their home away from home. The choice of school therefore must be a family decision and it is a choice inextricably bound up with the question of location and the value it attaches to children's learning, their well-being and their prospects for the future.

pects for the future.

Swiss educationalists were the first to point out that young people learn best when they feel valued and are treated with respect and kindness. Their powerful ideas on holistic education — “head, heart and hand” — have retained their influence until today. Many Swiss international schools chose locations in a landscape of mountains, forests, lakes and green alpine pastures based on the conviction that children thrive physically, emotionally



and academically when they lead active outdoor lives, when they feel a sense of connectedness with the natural world. Swiss schools also encourage sport to develop team spirit, resilience and ambition — all of them qualities which equip young people for the challenges of university and leadership in the working world. Learning is further enriched by programmes to develop creativity and to promote a sense of responsibility in students for their wider communities as local, national and global citizens.

7 reasons to choose an international boarding school in Switzerland

1 It is a beautiful, stable and secure country with one of the highest quality-of-life ratings in the world.

2 The excellent education system and the economic life of the country are closely linked. This raises the employability prospects for school leavers and university graduates.

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HIF/Mayk Wendt

PAGE 4

Switzerland is an excellent destination for parents to educate their children



PAGE 6

Institut Montana promotes Swiss values and an excellent educational ethic



PAGE 11

Ecole Chantemerle offers an educational approach that is positive and personalised



Continued from page 1

The value of international boarding school education in Switzerland

3 Switzerland is home to some of the world's top universities and research institutes with more Nobel Prizes per head of population than any other.

4 Swiss boarding schools are genuinely international with students from all over the world studying for the IB Diploma, British A Levels or the Swiss Baccalaureate-Matura. Schools celebrate the cultural diversity of their cosmopolitan communities.

5 Switzerland lies at the cultural heart of Europe with four different language communities: German, French, Italian and Romansh. All international students learn at least one more language.

6 Well-being along with physical fitness and healthy nutrition are held in high regard. Medical services are of the highest standard.

7 All schools in the country are less than two hours' drive from an international airport. There is much to do in Switzerland, from winter sports in the Alps to visiting the cities of Basel, Geneva, Lausanne and Zurich with their cultural and commercial centres. Paris, Venice, Milan and Munich are also just a few hours' journey away.

Switzerland owes its sustained economic success to its well-educated and hard-working population, most of who are the graduates of a rigorous but fair education system. A neutral country, Switzerland has for centuries been at the crossroads of international exchange. It is the European centre of international diplomacy, the headquarters of international humanitarian and sports organisations and of global companies in the fields of finance, insurance, internet services, pharmaceuticals and precision engineering. For most visitors, however, Switzerland remains the land of the Alps, a haven of peace, order and efficiency and, thus, the ideal place to live, learn and grow. ●

COLLÈGE DU LÉMAN

Do traditional teaching methods prepare children for tomorrow's jobs?



While education is our greatest lever for social change, the current system is increasingly falling short. Unacceptable gaps in academic attainment, poor social mobility, rising mental health issues and a failure to provide young people with the skills they need for life in the 21st century are just some of the consequences of an education system rooted in the needs of a bygone era.

Pioneers are beginning to present exciting glimpses into a reimagined view of education - one with "whole-person learning" at its centre. These pockets of innovation, however, are not enough unless we can move away from the prevailing system, which is organised around a narrow set of exams. As we think about the urgent and increasingly complex global issues that must be solved, time is of the essence. We must focus not only on innovating but also on driving system wide change - both now and in the future.

A century ago, the education system aimed to give large numbers of children basic literacy and numeracy skills to use in the manufacturing workforce. In developed countries, the standardised model of education was developed to meet those needs. Since then, although the edu-



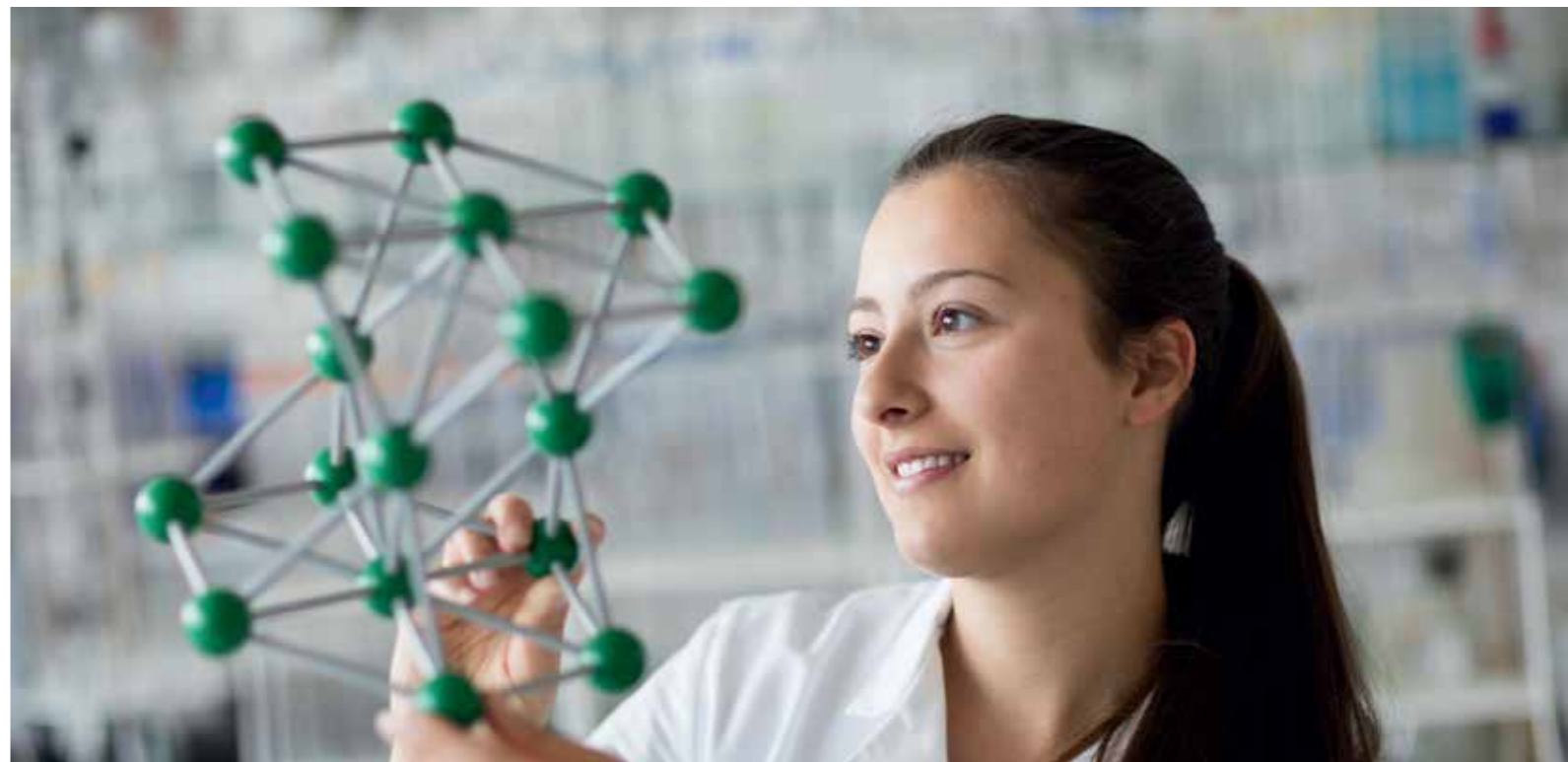
Thomas Schädler, Director General,
Collège du Léman

cation system has been modernised to some extent, changes have been modest and largely incremental:

- Content has been expanded to include modern subjects (e.g., computer science), and additional competencies and skills (e.g., social and emotional learning); the focus, though, is still primarily on foundational literacies (i.e., reading and maths).

- New pedagogies have emerged, e.g., the use of project-based learning, but their uptake has been limited. Lecture-based teaching remains the main form of instruction for

Continued on page 4



Made for Life

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t /CollegeDuLeman

Made for you

Collège du Léman empowers students to realise their unique potential through an individual approach to education, contextualised in a truly global environment.

Personalisation, choice, an international ethos and the highest academic standards combine to create an outstanding space for students to broaden their horizons, realise their talents and find their place in the world.

Contact the admissions team for more info:
admissions@cdl.ch - www.cdl.ch



COLLÈGE DU LÉMAN
École Internationale — International School



This institution has no connection with any private or public education establishment within U.A.E. and will not directly issue any certificate, degree or diploma of its own. All registrations, studies and examinations, certifications etc shall be directly conducted by the concerned Universities. The Ministry of Higher Education and Scientific Research takes no responsibility for the programs offered by institution or for their equivalence.

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THE HIF SPORTS ACADEMY Arena of champions

Founded in 1793, the Hochalpinen Institut Ftan (HIF) Swiss International Boarding School and Sports Academy has been guided throughout its 225-year history by the values of world-renowned Swiss educationalists.

HIF is an independent, international boarding school with strong local roots, which caters to the specific needs of students of all cultures. Set amid the mountains, HIF is naturally given to promoting sports and extra-curricular activities in a big way. The HIF Sports Academy allows students with a passion for sport to discover and develop their sporting strengths. One of Switzerland's leading sports schools and an acclaimed Swiss-Ski Regional High Performance Centre for Alpine Skiing, the HIF has hosted Olympic and World champions as they completed their secondary education while training for their next challenge on the international circuit. Six HIF alumni were members of the Swiss Olympic team at the Pyeong-Chang Games, South Korea in 2018, two of them winning gold medals in cross-country skiing and snowboarding. Accompanying the Swiss team were three HIF coaches and a former HIF student as physiotherapist.

The Sports Academy is open to any student with a passion for sport and strong academic ambitions. They can combine competitive or leisure sports with an international academic programme, with a team of teachers, carers and coaches to coordinate their individual training sessions, competition schedules and study plans. For more information visit <https://www.sportklasse.ch/en/>



For more information on HIF, contact:
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Chalchera 154, CH-7551 Ftan / Switzerland
Phone: +41 81 861 22 11 | Email: admissions@hif.ch | Web: www.hif.ch

Switzerland: Like nowhere else

A country of refuge, Switzerland appears to many parents as the ideal place to educate their children in a framework of peace and security. **By Christophe X. Clivaz**

Switzerland is a very special country; there are neither natural resources, nor is there any national language; Switzerland only exists because very different people, in their various languages, cultures and mentalities, wished to unite their destinies.

This small nation became wealthy at the start of the twentieth century by developing unique abilities in the industry of precision mechanics, agriculture, banking, insurance and education.

International education differs from traditional educational systems in one simple principle: the community is made up of various cultures, religions and races living together, enriching each of its members. Schools that are supposedly international can be found anywhere in the world, but we are convinced that those



which have an international reputation, like the Swiss Learning schools could not exist anywhere else but in Switzerland.

Proud of its deliberate policy of armed neutrality, Switzerland is one of the safest countries in the world. The Swiss Polytechnic schools and universities have a rep-

utation far surpassing the natural influence of a small country of only seven million inhabitants.

Switzerland's riches rest on its abilities alone, the country has made education an absolute priority of its development

Moreover, this little country is beautiful, rich in lakes,

mountainous landscapes and exceptional towns. How proud we are that Swiss Learning represents a dozen of the best campuses here worthy mirrors of this beauty!

— *The writer is Founder & Director, Swiss Learning. For more on Swiss Learning visit www.swisslearning.com*

WEBSITES AT A GLANCE

HIGH SCHOOLS

Institut Le Rosey: www.rosey.ch
Brilliantmont International School: www.brilliantmont.ch
Institut auf dem Rosenberg: www.instrosenberg.ch
Collège Champittet: www.champittet.ch
Lyceum Alpinum, Zuoz: www.lyceum-alpinum.ch
Collège Beau Soleil: www.beausoleil.ch
Institut Montana Zugerberg: www.montana-zug.ch
Aiglon College: www.aiglon.ch
TASIS (The American School in Switzerland): www.tasis.ch
Collège du Léman: www.cdl.ch
Leysin American School: www.leysin.ch

HOTEL SCHOOLS

Glion Institute of Higher Education: www.glion.edu
Les Roches International School of Hotel Management: www.lesroches.edu

ABOUT COLLÈGE DU LÉMAN

Collège du Léman is a prestigious international day and boarding school located in Geneva, Switzerland and offers individual growth and academic excellence to students from Pre-K through Grade 12.

We shape our students to be globally dedicated citizens, eager to make a deep and long-lasting contribution to society. Our community is home to many different cultures and nationalities, and our curriculum and teaching teaches students to become "problem solvers".

Our core values are encapsulated in the acronym RISE – Respect, Internationalism, Spirit, Excellence. After-school activities and clubs include National Honor Society, student newspaper and news show (StudentVOICE), charity groups, student government, Model UN, the International Award (Duke of Edinburgh), academic, arts and music groups. The athletics programme includes competitive teams (varsity and JV) and intramural sports.

By Thomas Schädler, Director General, Collège du Léman



ment and isolationism

• Complex modern problems requiring advanced thinking and collaboration will remain unsolved, with individuals ill-equipped to address key issues effectively. As communities fracture and divisions become increasingly prevalent across borders, the need to

come together a new and act on time sensitive global challenges is increasingly urgent

Whether you look at this from a moral, economic or social angle, the answer is the same – we need to re-imagine education from the point of view of what young people, communities and

ADVERTISER'S CONTENT

Continued from page 2

most students.

• Increased attention has been given to accountability and progress for disadvantaged students. Performance, though, is still measured primarily along the same industrial standards.

These modern trends have significant implications for the ways in which we approach education. Incremental changes to the education system are not enough.

We need to put the needs of young people first and prepare them for the reality of the world beyond the classroom. If this doesn't happen:

• Individual well-being will suffer, with a reduction in productivity
• The needs of the economy will not be met; the skills mismatch between workers and the job market will contribute to high youth unemployment
• Communities will continue to fracture; with both a rise in disenfranchise-

ADVERTISER'S CONTENT

LE RÉGENT CRANS-MONTANA COLLEGE

Welcome to the Le Régent Crans-Montana College family



You are set on a very important mission: choosing the right school for your child. The process can be overwhelming as there are many International Baccalaureate World schools in Switzerland and a plethora in other countries.



So, what sets Le Régent College apart?

Our warmth and empathy; readiness to give time, attention and caring support to each and every student; the incredible mountain setting and safe heaven we live in; and the genuine family atmosphere we provide. Our teachers, tutors, house parents and boarding teams are not only extremely able people, but they live and breathe our four core values of Courtesy, Compassion, Creativity, and Courage.

We have put in place a support network that makes a huge difference in the life of our students. Class sizes are small and teachers engage their students continuously; each student is assigned a tutor (Year 12 and 13 students can choose); non-native English speakers are supported by specialist teachers; special needs are met with diligence; students are carefully guided in their choice of IGCSE, IB subjects and universities.

All teachers are highly qualified, the academics are challenging and academic support is always available; the resources (libraries, art facilities, sports hall, ski slopes, golf course, etc.) made available to students are first-rate; creativity is at the heart of our philosophy and students enjoy being in an environment where trying new things and taking risks are encouraged; each boarding house has dedicated house parents whose sole focus is to create a nurturing environment so that boarders feel at home and can grow in confidence and self-esteem.

Last but not least, we are the only international school in Switzerland offering the John Muir Award, an educational initiative of the John Muir Trust that aims to encourage people of all backgrounds to connect with, enjoy and care for wild places. ●

COURTESY • COMPASSION • CREATIVITY • COURAGE

LE RÉGENT
CRANS MONTANA COLLEGE
Switzerland

INDEPENDENT CO-EDUCATIONAL
BOARDING & DAY SCHOOL
for students **AGED 4-18**

Le Régent College is a British international boarding and day school in the Swiss Alps town of Crans-Montana. It is governed by four school principles: COURTESY, COMPASSION, CREATIVITY and COURAGE. It promotes critical thinking and creativity while providing the competencies necessary for lifelong learning and holistic development.



- ✓ IB World school
- ✓ UK syllabus leading to (I)GCSE & IBDP
- ✓ Bilingual (French & English)
- ✓ Infant School for pupils aged 4 - 7
- ✓ EAL and FLE Programmes
- ✓ Focus on Art, Sports and Outdoor Activities
- ✓ A brand new purpose-built campus
- ✓ Experienced staff
- ✓ Small class sizes
- ✓ An awe-inspiring setting at 1500 meters
- ✓ Scholarship Programmes



Rue du Zier 4, CH-3963 Crans-Montana, Switzerland - Tel: +41 (0)27 4803201
www.leregentcollege.com - info@leregentcollege.com
www.facebook.com/leregentcollege



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LE RÉGENT
CRANS MONTANA COLLEGE
Switzerland

INSTITUT MONTANA

Promoting Swiss values and an excellent education ethic



Alexander Biner, Director and President of the Board of Directors, Institut Montana, talks about the school's distinctive qualities.

What uniquely qualifies Institut Montana as an educational institution of choice for prospective UAE students?

At Institut Montana we take the whole experience of education into account to make sure that every student will find their own individual path and thrive.

Our international school community is highly diverse yet also promotes typically Swiss values, such as a strong work ethic, respect for

each other and dedication to achieving excellence.

The combination of small class sizes and individual support fosters a family atmosphere that builds up enthusiasm for learning and motivation to excel.

Life at Montana is special: our students breathe mountain air, drink our spring water and eat fresh, locally-sourced food that accommodates all dietary restrictions and religious requirements.

Please share some information about the boarding facilities.

Our school and boarding facilities are built around two former grand hotels acquired in 1926 and 1937. Our campus now holds four residential and school buildings, a gym, fitness rooms, basketball and beach volleyball courts, ice rink and football pitch, as well as multiple tennis courts.

What are the courses offered at Institut Montana?

Students can choose the academic programme that suits their interests and aspirations.

- The Bilingual Elementary School for students from age 6-12 (Grades 1-6) offers an immersive bilingual education and comprehensive language support in German and English.

- Bilingual Secondary School for students from age 12-14 (Grades 7-8) offers a bilingual education with subjects taught in German or

English and prepares for entry into the Swiss Matura or IB diploma.

- International School for students from age 12+ (Grades 7-12) offers a Cambridge International General Certificate of Secondary Education (IGCSE) Programme (Grades 9-10) and the International Baccalaureate Diploma Program (Grades 11-12).

What are the enrolment procedures for expat students?

The easiest is to contact the school and start a dialogue

with the admissions coordinators to guide you through the enrolment process (placement tests etc.). Most important, if possible, would be to visit of the school to gain a personal impression of and feeling for the place. After all, it will be a home away from home for your children in an important phase of their lives.

It can be beneficial to take the opportunity to get a first-hand impression by visiting the school or by joining the Summer Sessions before applying.

What happens after graduating from Institut Montana?

Our students continue their education in top global universities. However, even after graduating, they remain members of the Montana family. Friendships formed at our school last a lifetime. Their experiences and values bond our alumni across generations.



MONTE ROSA

The promise of an ideal learning environment for your child



Alexandre Gademann, Managing Director, Monte Rosa talks about the school's attributes and the popular courses on offer.

What does Institut Monte Rosa offer prospective students from the Middle East?

'Individual care in a family-like environment'. Monte Rosa offers one of the most individualised educational experiences to students in Switzerland. Tailor-made programmes and small classes (2 to 10 students) promote motivation and encourage students to take pleasure and pride in their work. In addition to creating the ideal learning environment, Monte

Rosa provides an academic programme flexible enough to suit each student's needs, for all to fully realise their potential.

How can parents and students get a first-hand experience of student life at the school?

Summer and Winter Holiday Courses are a great way to have a first-hand experience of student life at Monte Rosa.

Parents can enjoy the beauty of Lake Geneva region and visit many places of interest

as their children participate in a memorable short-term course in a Swiss boarding school.

How many expat students reside at Monte Rosa, what is the demographic?

We welcome between 50 to 80 boarders, depending on the time of the year and study programme, with boys and girls aged between 6 to 18 years old.

Last summer, the school welcomed over 30 different nationalities.



These programmes take place throughout the school year and can also be followed by terms or semesters. Shorter stays are also possible.

In addition to our Academic Year Programmes, we offer our famous Summer and Winter Holiday Courses.

What extracurricular activities are offered?

Easy access to the Swiss Alps and cities with major cultural points of interest enable a range of activities and excursions through the year. A comprehensive programme of sports and activities has been developed to encourage students to learn outside of the classroom and participate in activities that are not purely academic. We offer a choice of over 50 activities such as horseback riding, skiing, water sports, team building activities, trekking, talent and fashion shows and more.

INSTITUT MONTANA – My Place to Grow®
ZUGERBERG

300 STUDENTS	42 NATIONALITIES	1/3 SWISS	10 AVERAGE CLASS SIZE	950m CRISP MOUNTAIN AIR & FRESH SPRING WATER	15 & 55 min FROM ZUG CITY & FROM ZURICH AIRPORT	DYNAMIC ACADEMIC PATHWAYS 4 + 1 PROGRAMMES	ENRICHED ACTIVITIES ART, SPORTS, MUN, ENTREPRENEURSHIP, SCIENCE & TECHNOLOGY
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+41 (0)41 729 11 77
 Zugerberg, CH-6300 Zug, Switzerland

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INSTITUT MONTE ROSA
Montreux Switzerland

- Individual care in a family-like environment
- Prime location on the shores of Lake Geneva
- Boarding & Day school
- From 6 to 18 years old
- Small classes / Learning support program
- Excursions / Cultural trips in Switzerland

Anglo-American Section - Junior High School & High School courses to Grade 13

Trans-Academic Program - Preparation for Business schools & Hotel Management schools

Language Section - French, English, German, Spanish & Italian

Summer and Winter Holiday Courses

www.monterosa.ch

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ليس لدينا علاقة بأي معهد تعليمي داخل الإمارات - جميع مراحل الدراسة حتى التخرج تتم بالنظام خارج الدولة ولا ننصت وزارة التعليم العالي والبحث العلمي أية مسئولية عن البرامج الدراسية التي تقدمها هذه المؤسسة أو معادلة الشهادات التي تمنحها.

HOCHALPINES INSTITUT FTAN

Committed to the highest standards of teaching



Beat Sommer, Head of School, Hochalpinen Institut Ftan talks about the attributes of the 225-year-old Swiss school.

What does Hochalpinen Institut Ftan (HIF) offer prospective students from the UAE?

At HIF Swiss International Boarding School and Sports Academy, students from the UAE will find international boarding school education in a spectacular alpine surrounding. Our students thrive on a sense of connectedness with the natural environment and the joy experienced in outdoor activities. Our school with its 225-year history is committed to the highest standards of teaching and individual achievement in a spirit of kindness and understanding.

How many expat students does the Institute have on its roles, could you share a demographic, how many do you have from the Middle East?

Our group of boarding students is currently relatively small, students from Europe, Asia and Russia enjoy HIF's family-like environment.

What are the courses that the Institute currently offers, are there any compulsory secondary European languages that expat students will need to learn once they enrol at the school?

HIF offers a range of programmes recognised by the world's leading universities. A bilingual programme (English-German) leads to the Swiss Baccalaureate-Matura. The school is a centre for the Cambridge International General Certificate of Secondary Education (IGCSE). HIF is also a candidate school for the



Pictures courtesy: HIF/Mayk Wendt



International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School. HIF Sports Academy is one of Switzerland's leading sports schools and is an acclaimed Swiss-Ski Regional High Performance Centre for Alpine Skiing. Our students will study and learn in English, German and French.

Please share some relevant details on the boarding facilities at the Institute and orientation courses that the school offers its expat students when they arrive at the school premises.

Our students live in one of the 70 bright study bedrooms (single or double) furnished in a modern attractive style. There are lounge areas for meeting with friends, a quiet and inviting learning space in the well-stocked media centre, a computer lab as well as

a recess area with billiards table, football and table tennis tables.

There is also a TV room and students are welcome to play on the grand piano in the auditorium. Our spectacular gym is equipped with a climbing wall, an athletic trampoline as well as outdoor trampolines.

The school grounds have tennis courts and a football pitch where a volleyball net can also be set up.

Our outdoor basketball courts, a halfpipe and a nearby downhill-freeride mountain bike parcours are frequently used by our boarders.

New students are guided through the first stages of their stay not only by the caring and welcoming pastoral staff, but also by their assigned student buddies, who will introduce them to all aspects of school and boarding life at HIF.

How often can expat parents visit their child in school, does the school offer a guardian or mentor programme or are all expat students expected to avail of the school's boarding facilities?

Parents are welcome to visit their children over the weekends or whenever they are in the area. All expat students avail of the boarding facilities during school times. During holidays, students will return to their families to enjoy time back home.

Please share some details on the Sports and Education Academies at the Institute and the benefits they provide to students.

Our HIF Sports Academy is open to any student with a passion for sport and strong academic ambitions. They can combine competitive or leisure sports with an

international academic programme. A team of teachers, pastoral staff and coaches helps them coordinate individual training sessions, competition schedules and study plans. Sport is a core element in the education of all HIF students. It promotes health and well-being but also resilience, self-discipline and team spirit – vital qualities for future leaders.

Our HIF Language Academy offers a programme of intensive language courses with up to 25 lessons per week, supplemented by individual tutorial sessions and curriculum enrichment activities such as sport, excursions and cultural events. The progress that students make will depend on the duration of the course. This can range from one month to one year.

What are the extracurricular activities that the Institute offers students?

Campus life offers golden opportunities to explore and to try something different. School plays, musicals, band, sports, Model United Nations, charity projects, leadership programmes, debating club and many other activities with like-minded colleagues will keep our students busy. The possibilities are virtually limitless – if students are prepared to make things happen. ●



HOCHALPINES INSTITUT OTALPIN FTAN ENGADIN

HOCHALPINES INSTITUT FTAN

SWISS INTERNATIONAL BOARDING SCHOOL AND SPORTS ACADEMY



INTERNATIONAL EDUCATION

- Swiss Baccalaureate / Matura
- International Baccalaureate*
- Cambridge IGCSE
- Integration and EAL Year
- Summer Discovery Camp



SPORTS ACADEMY

- Golf
- Nordic Skiing
- Alpine & Freestyle Skiing
- Alpine & Freestyle Snowboarding
- Ice Hockey

BOARDING SCHOOL

- A home away from home
- Happy, healthy and safe surroundings
- Learning beyond the classroom
- Cultural enrichment and sports challenges



HIF.CH • SPORTKLASSE.CH

* HIF is a candidate school for the International Baccalaureate (IB) Diploma Programme and pursuing authorization as an IB World School for school year 2019/20.



HOCHALPINES INSTITUT FTAN AG
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COLLÈGE & LYCÉE SAINT-CHARLES

Stimulating the thirst for knowledge

The first steps that a human being takes on the path to knowledge are crucial. At Saint-Charles, we accompany your child on their formative journey and provide them with the tools to ensure future success.

Founded in 1897, the Collège & Lycée Saint-Charles is located in outstanding settings in Ajoie, in the Swiss canton of Jura. The establishment, which welcomes young people between the ages of 10 and 20, is situated on the shoes of the Allaine, in a tree-lined garden at the foot of the magnificent Château de Porrentruy. Nicknamed the Athens of Jura, this little town has nearly 7,000 inhabitants and is known for its long tradition of education, its openness to the wider world, and its stimulation of the thirst for knowledge.

The Collège & Lycée Saint-Charles offers quality teaching, while focusing on living together and self-knowledge.



“We work to surpass our own standards by giving students all they need to achieve their dreams.”

Carmen Kocher

Headmaster, Collège & Lycée Saint-Charles

Teachers and students alike form a coherent whole, and under the banner of supporting growth, Saint-Charles does everything possible to turn young adults into capable citizens of the world. Staff share their curiosity and keen sense of tolerance and freedom with their students.

From primary level through to maturity, the Collège & Lycée Saint-Charles offers a complete educational programme and a range of teaching methods, allowing students to learn at their own pace and find their own personal paths. The programme, which encompasses the 6th academic year up to

the final year of secondary school, is based on Swiss cantonal and federal guidelines and allows pupils access to post-compulsory education pathways (business schools, general education schools, Lyceums) and post-Lyceum pathways (HES, universities, polytechnics).

Renowned for the quality of its foreign language instruction, the Collège & Lycée Saint-Charles offers an immersive language-teaching structure right from the primary level. Students have the option to take specific courses aimed at obtaining official qualifications in German, Italian, and English. A bilingual French-English qualification is being offered as of 2016.

The Collège & Lycée Saint-Charles encourages its students to actively participate in the activities suggested by their teachers throughout the year and to stimulate their intellectual curiosity.

The school also understands that each student is unique. In

addition to preferring small classes, Saint-Charles also encourages exchanges between teachers, students and the parents. For children with difficulties in organizing their study load, a specific course is offered. It may be followed over a quarter, a semester, or a full year. In this way, students have the opportunity to learn how to organise and structure their homework.

Saint-Charles also offers students the chance to be involved in extra-curricular activities aimed at encouraging sharing and curiosity. Practiced in groups and supervised by our teachers, these valuable moments present an opportunity for students to develop their talents and knowledge, while learning about others and above all about themselves.

These emerging artists, musicians, singers, actors and dancers are encouraged to present the results of their work during the school's various ceremonies. ●



5 REASONS TO JOIN
Collège et Lycée Saint-Charles

1. Excellence in Education

A complete pathway from age 8 through graduation with a pathway for the IB diploma or the Swiss Maturite.

2. Infrastructure

Our historic campus has been updated with the best of modern technology for students to thrive academically, socially and physically.

3. Level of Care

We have personalized support for each student, focus on learning strategies and small class sizes to ensure optimized learning.

4. A holistic approach

We create a balance between rigorous education and personal values.

5. Location

Switzerland is known for its safety, natural beauty and hospitality. We are proud to celebrate our Swiss heritage.



Ready to sign up? admissions@saint-charles.ch

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ECOLE CHANTEMERLE

A positive and personalised approach to education

Founded in 1966 by Mathilde and Jean Wegmüller, Ecole Chantemerle is an international boarding school for boys and girls aged 6 to 18. Over the years, Chantemerle has acquired an international reputation for the high quality of its teaching and its personalised family atmosphere.

Boarding school Chantemerle welcomes boarding and day school students from a range of backgrounds and cultures. Boarding students are housed in pleasant 2, 3 or 4-bedded rooms according to their age, gender and preferences.

A team of experienced educators supervises the students, and a school nurse resides on the school premises to look into health-related issues.

Academics

At Chantemerle, there is an emphasis on building strong academic foundations and “learning how to learn” more efficiently and in autonomy.

At the primary and middle school levels, Chantemerle prepares for the Swiss and French National diplomas as well as for admission into Swiss public high schools.

High school students at Chantemerle prepare for the Swiss maturity (public or private) or the International Baccalaureate (IB) diploma.

With a population of 65+ international and Swiss students, Chantemerle is often described as a “small big school”. The small class sizes mean every pupil receives personalised attention in a warm and family atmosphere.

Every student is allocated a tutor responsible for monitoring

academic progress and for addressing any concerns that may occur.

Boarding school

Chantemerle welcomes boarding and day school students from a range of backgrounds and cultures.

Boarding students are housed in pleasant 2, 3 or 4-bedded rooms according to their age, gender and preferences.

A team of experienced educators supervises the students, and a school nurse resides on the school premises to look into health-related issues.

Extracurricular activities

At Chantemerle, there is a strong belief that personal growth and well-being are just as important as academic success.

Every day has its after-class activity programme in place that is coordinated by professional teachers and educators like sports, performing arts, cultural visit and excursions, artistic workshops etc.

Summer and winter camps

Throughout the school year and during summer, Chantemerle hosts residential camps for individual students and school groups with language courses (French, English, German); Science, robotics and entrepreneurship; Performance sports with Juventus soccer academy, Thabo NBA basketball camp and the Spirit of Tennis camp.

It also offers a range of sports, arts and cul-

tural activities and excursions with a two-day trip to Europa-Park.

A personalised approach to education is at the core of Chante-

merle's philosophy. It strongly believes that this objective can best be achieved by encouraging a positive attitude towards life;

Respecting individual learning differences and potential; Reassuring students and making learning relevant; Teaching stu-

dents methods to develop self-confidence and autonomy, and promote healthy living and appreciation of nature. ●



Private boarding school founded 1966
Member of AVDEP & FSEP
www.chantemerle.ch

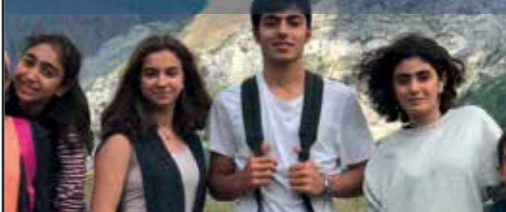
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- Summer and winter camps
- Personalised family atmosphere in nature
- Competitive fees

Contact: Yann Wegmüller, Director of Programs
+ 41 79 393 8767 // contact@chantemerle.ch

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Institut Montana, Switzerland, was founded over 90 years ago on a belief in the importance of a healthy learning environment. This means more than just clean air and space to run about. It is the recognition that healthy personal growth and learning go hand in hand, that the student will achieve his or her best if the conditions for learning are optimised. This high-

lights the importance of educating the whole person, as the school's founder Dr Max Husmann realised in 1926, well before the idea had taken hold. Such aspirations grew from the thinking of Rousseau and Pestalozzi, whose work complemented the science of child development and that has guided education for over 200 years. Growth is, after all, a natural process, but it needs the right conditions. With

optimal levels of water, light, nutrients and a little tender care, a plant will flourish.

At Montana we have committed ourselves to understanding these. Our identity as a school is embodied in our motto, "My Place to Grow", an ideal with strong roots that provides the focus for every decision we make. It is a focus on the overall well-being of every student. ●

A UNIQUE ENVIRONMENT THAT PROMOTES OUT-OF-THE-BOX THINKING

By Antonio Tricoli

Montana remains in my memories as a central experience of youth. In many aspects, it did contribute to my development, expanding my horizon at a very young age. I met friends there from about every corner of the world, learning their point of view, experiencing their culture and reaching rapidly across the borders of my own nation. As a scientist, I am lucky to be able to rely and collaborate with an international network of outstanding colleagues. Each one provides their unique expertise and knowledge to imagine and develop the future technologies that will increase our quality of life, while making it more sustainable for our planet. The creative and energetic drive emerging from our diversity is a unique environment to instigate out-of-the-box thinking.



The writer is an Italian-born scientist and a Montana alumnus (class of 1999) who became a Swiss citizen in 2011. He is currently Associate Professor / Head of Nanotechnology research Lab at Research School of Engineering, Australian National University

TASIS

Smooth transition from Saudi Arabia to Switzerland

Aida Loggioldice grew up in Venezuela, spent four years with her family in the German-speaking part of Switzerland, and moved to Dhahran, Saudi Arabia, at the age of 13 when her father accepted a position as an engineer specialist with Saudi Aramco in 2012. When the time came for Aida to select an international boarding school following her ninth-grade year at Dhahran Junior High School, she jumped at the opportunity to attend TASIS, The American School in Switzerland. Founded in 1956 and the oldest American boarding school in Europe, TASIS is located on the outskirts of Lugano, the largest city in the canton of Ticino.

"I first fell in love with TASIS when I went there for my cousin's graduation in 2008," she said. "I only applied to TASIS Switzerland and TASIS England because I loved, and continue to love, everything they stand for."

Aida recently capped off three outstanding years by scoring 37



points on her IB Diploma assessment, delivering a remarkable speech at her class's Senior Banquet, and receiving two coveted awards at her class's Commencement Ceremony: The Cynthia Whisenant Award for Excellence in English Literature and The H. Miller Crist Award, the highest recognition accorded annually to the senior who best embodies or pursues the ideals and aspirations of the School.

Aida believes living away from home during high school served her well. At TASIS she came to rely upon her dorm parents in good times and bad. "Their unconditional love and support was always so comforting to have, and I truly believe it'd be difficult to find at any other boarding school," she said. ●

COLLÈGE CHAMPITTET

Helping make a better world

Collège Champittet is a school of reference in the Lausanne region and has two campuses, one in Pully-Lausanne (for students aged 3 to 18) and one in Nyon (for students aged 3 to 10). The Collège is a Swiss school open to the world and has offered a high-quality education in Lausanne for more than 115 years to both day and boarding students.

Collège Champittet is part of the Nord Anglia Education group, along with 56 schools globally, which gives access to an international network. A collaboration with Juilliard offers a rich programme in music, dance and, soon, drama. Students drawn to the sciences will like our new collaboration with the MIT.

Collège Champittet is a bilingual school (French/English), offering



three prestigious diplomas that provide access to all universities: the Swiss Maturité, the French Baccalaureate and the International Baccalaureate in English. The emphasis is on providing a solid but challenging foundation that also develops greater student autonomy and enhanced reflective and study skills. As a result, Collège Champittet has an enviable record of placing students in universities in Switzerland and globally, including top universities in the UK and the US.

The atmosphere of the boarding house is warm and family-like. Values such as politeness, respect and understanding of others being central to the development of the child has been the hallmark of a Champittet education through the years.

Since spring 2015, the school has been managed by an alumnus, with a keen eye on both academic requirements as well as parental demands. This has brought a fresh new perspective to the school. Collège Champittet aims to realise its educational mission in the broadest sense, allowing students to achieve academic results while developing as individuals, with confidence in their capacity to improve the world. ●

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BOARDING



EXPERIENCE

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School in Switzerland, with a family
atmosphere

champittet.ch

COLLÈGE
CHAMPITTET
founded in 1893

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TASIS



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AIGLON COLLEGE

Ensuring the balanced development of mind, body, and spirit

By Latha Krishnan

Aiglon College, situated in the spectacular environs of Chesières-Villars in Switzerland came into being in 1949. It was founded on a distinctive ethos: the balanced development of mind, body, and spirit. “The founder, John Corlette’s pioneering educational vision has given us a set of values and educational priorities that remain at the very core of Aiglon’s identity,” says Richard McDonald, Headmaster of Aiglon College. “He was greatly influenced by the well-known German educator, Kurt Hahn, who had founded the Salem School in 1920 in Germany and that is still considered one of the most elite schools in Europe. Later, Hahn moved to Scotland where he founded another school, Gordonstoun. Both Salem and Gordonstoun are deeply ingrained with a holistic educational philosophy with special emphasis on character development in addition to the academic excellence that schools provide.”

Hahn was also involved in the foundation of the Outward Bound Organisation,

Atlantic College in Wales and the wider United World College movement, as well as the Duke of Edinburgh’s Award. Aiglon founder, Corlette had worked with Hahn for a few years in Scotland and brought that tradition of holistic education encompassing physical fitness, awareness of self and those around, as well as service to fellow human beings, with particular emphasis on striking a balance in the development

“Aiglon’s diverse student body has a long history of strong representation from the Gulf region.”

Richard McDonald
Headmaster,
Aiglon College



of the mind, body and spirit.

That balance is achieved at Aiglon through the inspiring location, holistic education as well as extracurricular programmes that students receive. Unlike other Swiss boarding schools, Aiglon follows a house system like that of British independent schools. Students join a house

when they enrol in Aiglon and are in the same house till they leave. The campus is like a village, having 20 different buildings including nine boarding houses. Each one is different and most of the students stay in shared rooms. “From a social point of view it is very effective and is part of the development of

core competencies of social engagement, interaction and learning to get along with different types of people,” assures McDonald.

Aiglon’s staff and students come from around the globe, including many from the Middle East. “Aiglon has an exceptionally diverse international student body, with a long history of strong representation from the Gulf region,” remarks McDonald. “Admission procedures are very straight forward and families of students seeking admission are advised to visit the school and stay there, as the school officials also want to get to know the family and background of each student.”

Students at Aiglon opt to complete their schooling including the IB diploma programme in the final two years. Courses such as economics, business management, environmental systems and societies, language courses, maths and science are popular among them and given much importance. “We match the subjects to the interest and aptitude of the students when they apply,” explains McDonald. “There is also a

tutor system in place in addition to teachers to help him/her in both academic and extracurricular programmes.”

Extracurricular is both delightful and serious at Aiglon, a global leader in outdoor education programmes. Therefore, in addition to sports like basketball, tennis and swimming, Aiglon exploits its scenic, healthy and clean natural environment in both physical and academic learning. All students are required to be enrolled in the unique Aiglon expedition programme that includes camping, hiking, orienteering and more.

“We have the leading ski racing team among many mainstream boarding schools. All our winter sports are snow based. And for character development through outdoor education Aiglon is one of the leaders in the world,” affirms McDonald.

The school also runs its popular Summer and Winter Camps during the holidays, attracting several international students by offering an inspirational physical environment that is peaceful, safe, healthy, and pollution free, with unsullied nature around them. ●

JOHN F. KENNEDY INTERNATIONAL SCHOOL

Preparing global citizens

A family-oriented educational environment allows students to develop their talents to the fullest

Founded in 1950, The John F. Kennedy International School is situated in the heart of Saanen, one of the most beautiful chalet villages in the Bernese Oberland. It is a co-educational English-language boarding and day school for children aged 2½ to 14, from Play School to Year 9 (Grade 8). The student body is made up of around 60 students from over 20 different countries. Boarding enrolment is limited to 30 students in order to maintain first-rate quality of care.

We offer a unique, family-oriented, educational environment where all students are motivated to fully develop their talents and skills in order to prepare them for acceptance into the best and most demanding secondary schools and also for the challenges of the world in which they will live and work.

PLAY SCHOOL

The Play School is housed in the original school building and caters to the needs of JFK’s youngest students from 2½ to 4 years old. Our highly qualified team hosts learning opportunities that ensure children develop their self-confidence through activities such as crafting, baking, forest learning, yoga and more.

PRIMARY SCHOOL

In the Primary School, our students from 5–10 years old benefit from a committed, qualified and caring faculty that provides instruction in English, with French taught as a 2nd language.

We value small class sizes where students’ needs are identified and addressed individually by the faculty.

MIDDLE SCHOOL

The recently refurbished Saanen Schoolhouse provides modern classrooms, a science laboratory and a library media centre, as well as a large multipurpose hall providing space for drama productions, musical activities and assemblies.

The Middle School focuses on nurturing and strengthening independent learning. Students have more specialist subject teachers to provide a broad and balanced range of topics taught in English, including all core subjects, and study skills. Instruction in French and German continues as well as a strong EAL programme for students requiring help with development of English language skills.

CURRICULA

Our international curricula are specially designed to meet the changing needs of students as they progress from Play School through Primary School to Middle School. The International Early Years Curriculum for 2.5–5-year-olds, International Primary Curriculum for 6–10-year-olds and International Middle Years Curriculum for 11–14-year-olds provide a comprehensive range of thematic units of learning to develop subject knowledge and personal skills.

ENRICHMENT

The John F. Kennedy School provides opportunities to complement



our academic programme. Physical Education and Sports enjoy a high profile and belong to a strong tradition. They are regarded as essential ingredients to a well-rounded education. A range of sports activities are on offer including hiking, swimming, ice skating, football and skiing.

BOARDING

We offer boarding facilities to students aged 4 and above. We provide boarders with a happy, friendly and rewarding residential experience in a cosy, home-like environment. The school offers separate boarding facilities for male and female students in a traditional Saanenland chalet situated near at the school, in heart of the picturesque village of Saanen.

John F. Kennedy International School. Small school, big heart. ●

COLLÈGE CHAMPITTET

Championing educational excellence



Philippe de Koroedi, Managing Director, Collège Champittet elaborates on the benefits of being schooled at the prestigious Swiss institution

Please share some details about the courses at Collège Champittet.

Collège Champittet offers three prestigious curricula, giving access to the best universities around the world:

the International Baccalaureate (IB), the Swiss Maturity and the French Baccalaureate. By offering 3 curricula, Champittet can personalise the academic cursus to each learner’s profile.

What distinguishing factors about the college will appeal to prospective students from the Middle East?

Students will mature in a safe environment, on a beautiful 40,000-square-metre historical campus, surrounded by trees, rivers, lakes and mountains. Thanks to our proximity to the famous city of Lausanne, they can also enjoy going to a coffee shop or a

cultural exhibition. Lausanne hosts the headquarters of the International Olympic Committee, as well as 50 international sport federations.

What is the student ratio at the institution?

Collège Champittet is a Swiss school that’s open to the world. While 42 per cent of our students are Swiss the rest come from 40 different countries.

Please share details on the extracurricular activities offered at the college.

We offer a large panel of extracurricular activities such as visual arts, dance, music

and singing lessons, drone piloting, fencing, football, junior entrepreneurship, IT coding, stand up paddle during summer and ski in winter.

Share details on the boarding facilities made available at the college.

The boarding house is located at the heart of our campus. It is a “home away from home” for our 80 boys and girls aged 11 to 18. Accommodated in double rooms, our students find both privacy and an opportunity to make friends for life. Our students will find everything at hand: sport facilities, study classes, extracurricular activities and

a medical nurse. Football, basketball, volleyball as well as tennis courts are available. Lake Geneva is only a 3-minute walk and Lausanne city centre only a 5-minute trip by bus. As of September 2019, three tremendous novelties will be introduced to our boarding experience:

- A personalised health and wellness plan by Lausanne University’s Sport & Health centre
- Leadership courses powered by the Swiss Leadership Academy
- and good manners in co-operation with the famous Lausanne Hotel Management School.



“MY OWN PERSONAL EXPERIENCE HAS BEEN A PLEASANT ONE”



By Tony Jashanmal

“It is always a pleasant and nostalgic occasion when delegations from the international schools of Switzerland visit the Arabian Gulf countries.

It is an encouraging thought to know that the Swiss Schools of Switzerland attract so many students of all nationalities to the beautiful and peaceful country of Switzerland.

“I, along with my cousin Bharat Jashanmal from Bahrain had enrolled in Aiglon College in 1961. Since then, several family members have attended Aiglon College and some other Swiss schools in Switzerland. We have all enjoyed our experiences over the last 50 plus years.

“Presently there are over 100 alumni of Swiss Boarding Schools in the GCC. Most of us have been very happy with our education and the experience of having lived in the beautiful country of Switzerland.

“My own personal experience has been a lifetime pleasant one. Ever since I graduated, I have been back to Switzerland at least twice a year. I have kept my interest in Swiss Boarding Schools, kept in close touch with Aiglon College, joined the board of Governors 10 years ago, and am presently the Chairman of the Board of Governors at Aiglon College.

“I encourage more students and their parents to have the experience of the Swiss Schools and the beautiful Swiss environment.”

— The writer is Director, Jashanmal Group (Gulf and India) and Chairman, Aiglon College, Switzerland



AIGLON
Switzerland

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Dedicated to the development of mind, body and spirit.



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